Students will read and comprehend grade level texts

Students will meet goals for independent reading

Students will use text evidence to respond to literature and informational text

Students will generate ideas for writing, write with stamina,

and use grade level appropriate conventions and spelling



**We promise to read**

**each day and each night.**

**We know it’s the key**

**to growing up right!**



Reading Records for:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Students will read and comprehend grade level texts

Students will meet goals for independent reading

Students will use text evidence to respond to literature and informational text

Students will generate ideas for writing, write with stamina,

and use grade level appropriate conventions and spelling

A Celebration of your “Readerly Life”



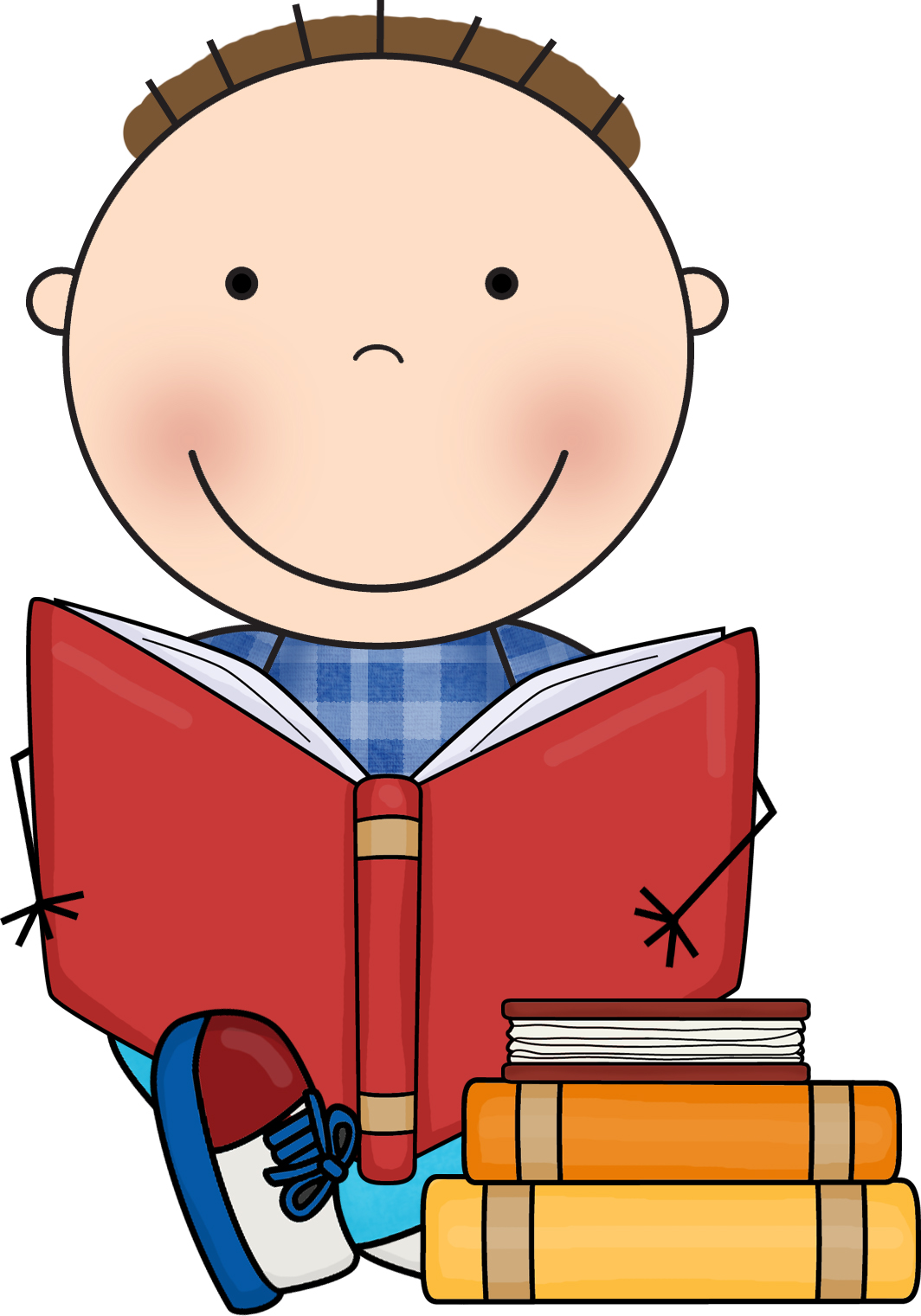
Rules for Reading Right

* **I will choose high quality, just right books for me.**
* **I will bring my chapter book back and forth between home and school every day.**
* **I will read at least 15 minutes every school night.**
* **I will neatly, independently, and correctly record the date, title, time, and pages on my reading records.**
* **I will develop critical reading thoughts while I read.**
* **I will record thoughtful and thorough reading thoughts each week.**
* **I will use correct capitalization, punctuation, and spelling as I write in my reading records.**
* **I will use the self-assessment checklist to be sure I produced my best work each week.**
* **I will talk about my chapter book with my parents, teacher, and classmates.**
* **I will develop reading stamina and reading momentum with the books I choose.**

**Parent Signature: Student Signature:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence Leads for Reading Responses: Fiction



* **I noticed…**
* **I admire…**
* **I think…**
* **I wish…**
* **I dream…**
* **I hope…**
* **I wonder…**
* **I would like to …**
* **If I were…, I would…**
* **I felt…**
* **I worry…**
* **I dream…**
* **I imagine…**
* **I recommend …**
* **I have a connection to…**
* **The text says… I think it means… I think it matters because…**
* **To RECOUNT this story, (beginning, middle, end)**
* **The moral, central message or lesson in this story is…**
* **One word I found to be tricky as I read is…**
* **The point of view in this story is …**
* **The character is…**
* **The character’s action of… causes…**
* **The character in this story CHANGED because…**
* **One important word I would use to describe…is… because…**
* **The character I like or dislike the most is …because…**
* **The setting is…. and …**
* **Words I would use to describe the setting are…**
* **The character has many problems…**
* **The problem is solved when…**
* **The most important event in the story is … because…**
* **The theme of this story is… because…**
* **My favorite part is…**
* **… reminds me of… because…**

**The writing you do about your reading will help you to develop the habit of thinking deeply and constructing meaning as you read. The following list of sentence starters can help initiate your thinking. Strive to choose a variety of sentence starters when you write about your reading. Write about your book and the reading thoughts that danced through your head in one letter to me each week. I will look forward to reading your letters.**

Sentence Leads for Reading Responses: Nonfiction

* **I learned…**
* **I noticed…**
* **I admire…**
* **I think…**
* **I wish…**
* **I dream…**
* **I hope…**
* **I wonder…**
* **I would like to …**
* **If I were…, I would…**
* **I felt…**
* **I imagine…**
* **I recommend …**
* **I have a connection to…**



* **This article or text has many nonfiction text features like…**
* **The most helpful or fascinating feature is the … because…**
* **A word I would use to describe…**
* **The text says… I think it means… I think it matters because…**
* **To RECOUNT this article or text, I would say…**

**(beginning, middle, end)**

* **The moral, central message or lesson in this text is…**
* **One word I found to be tricky as I read is…**
* **The main idea is… Details to support the main idea are…**
* **The point of view in this story is …**
* **The most important idea from this text is…**
* **This article reminded me of…**
* **An example of good writing from this article is…**
* **The author’s view point is…**

**The writing you do about your reading will help you to develop the habit of thinking deeply and constructing meaning as you read. The following list of sentence starters can help initiate your thinking. Strive to choose a variety of sentence starters when you write about your reading. Write about your book and the reading thoughts that danced through your head in one letter to me each week. I will look forward to reading your letters.**

* **This article or text has many nonfiction text features like…**
* **The most helpful or fascinating feature is the … because…**
* **A word I would use to describe…**
* **The text says… I think it means… I think it matters because…**
* **To RECOUNT this article or text, I would say…**

**(beginning, middle, end)**

* **The moral, central message or lesson in this text is…**
* **One word I found to be tricky as I read is…**
* **The main idea is… Details to support the main idea are…**
* **The point of view in this story is …**
* **The most important idea from this text is…**
* **This article reminded me of…**
* **An example of good writing from this article is…**
* **The author’s view point is…**
* **I learned…**
* **I noticed…**
* **I admire…**
* **I think…**
* **I wish…**
* **I dream…**
* **I hope…**
* **I wonder…**
* **I would like to …**
* **If I were…, I would…**
* **I felt…**
* **I worry…**
* **I dream…**
* **I recommend …**
* **I have a connection to…**



Show Me…

the EVIDENCE

Use these terms to extend your sentence starters and to provide text evidence for your reading thoughts and ideas.

* **BECAUSE**
* **For instance,**
* **For example,**
* **The author wrote**
* **According to the text,**
* **Based on what I read,**
* **In the … stanza,**
* **In chapter, …**
* **On page, …**
* **I know because…**



Reading Records for the Week of 2/18

|  |  |  |
| --- | --- | --- |
| Date & Time | Title of Book | Chapters or Pages |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **Parent**  **Signature:** | * **I recorded my reading each night.** * **I spelled the book title correctly** * **I used capital letters in my book titles correctly** * **I read a just-right for me book** * **I reread my letter** * **I checked my written work for correct spelling, capitalization, and punctuation** * **I asked my parents to read my letter and sign my records.** | **Student**  **Signature:** |



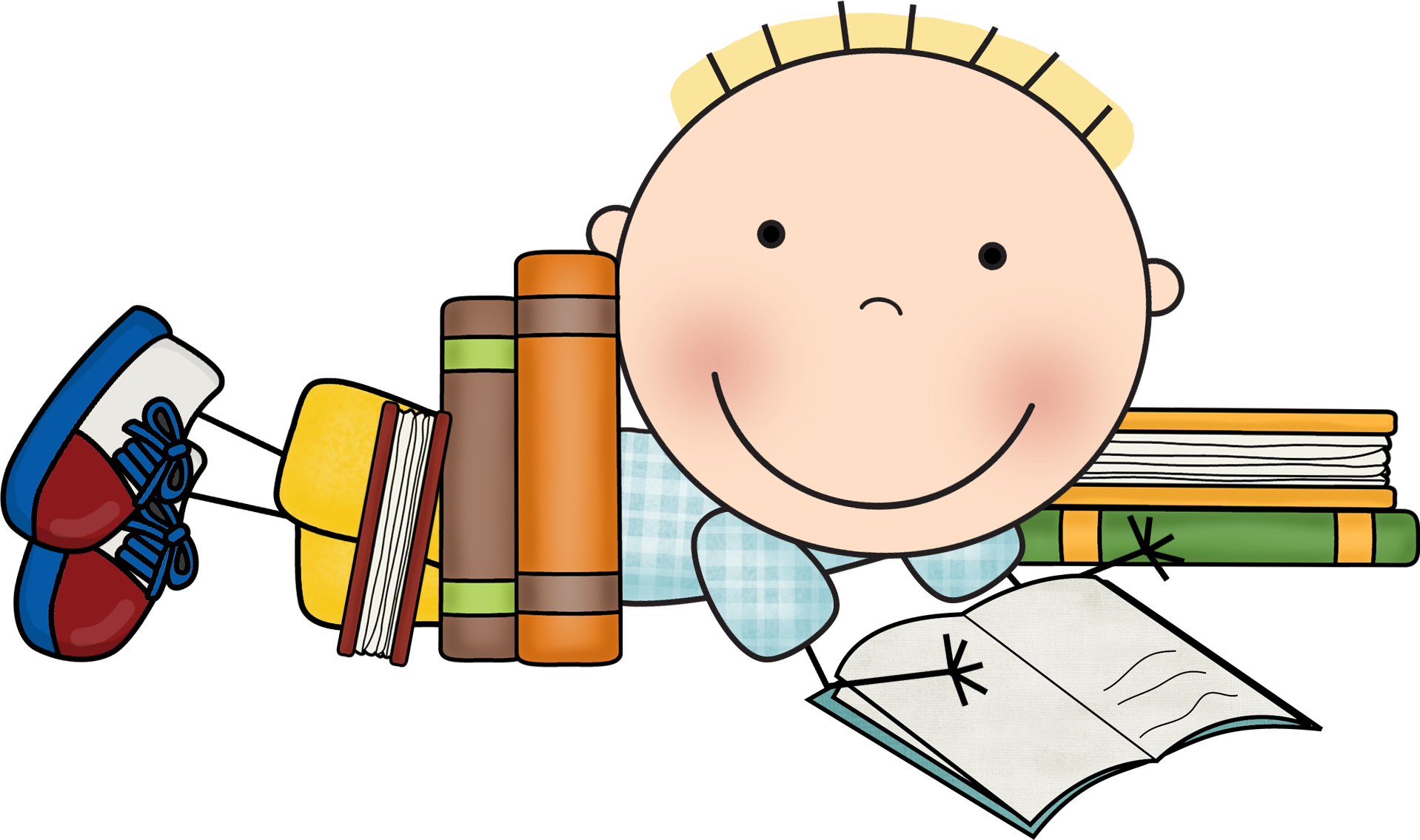
\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Reading Records for 2/24

|  |  |  |
| --- | --- | --- |
| Date & Time | Title of Book | Chapters or Pages |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **Parent**  **Signature:** | * **I recorded my reading each night.** * **I spelled the book title correctly** * **I used capital letters in my book titles correctly** * **I read a just-right for me book** * **I reread my letter** * **I checked my written work for correct spelling, capitalization, and punctuation** * **I asked my parents to read my letter and sign my records.** | **Student**  **Signature:** |

\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





Reading Records for 3/2

|  |  |  |
| --- | --- | --- |
| Date & Time | Title of Book | Chapters or Pages |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **Parent**  **Signature:** | * **I recorded my reading each night.** * **I spelled the book title correctly** * **I used capital letters in my book titles correctly** * **I read a just-right for me book** * **I reread my letter** * **I checked my written work for correct spelling, capitalization, and punctuation** * **I asked my parents to read my letter and sign my records.** | **Student**  **Signature:** |



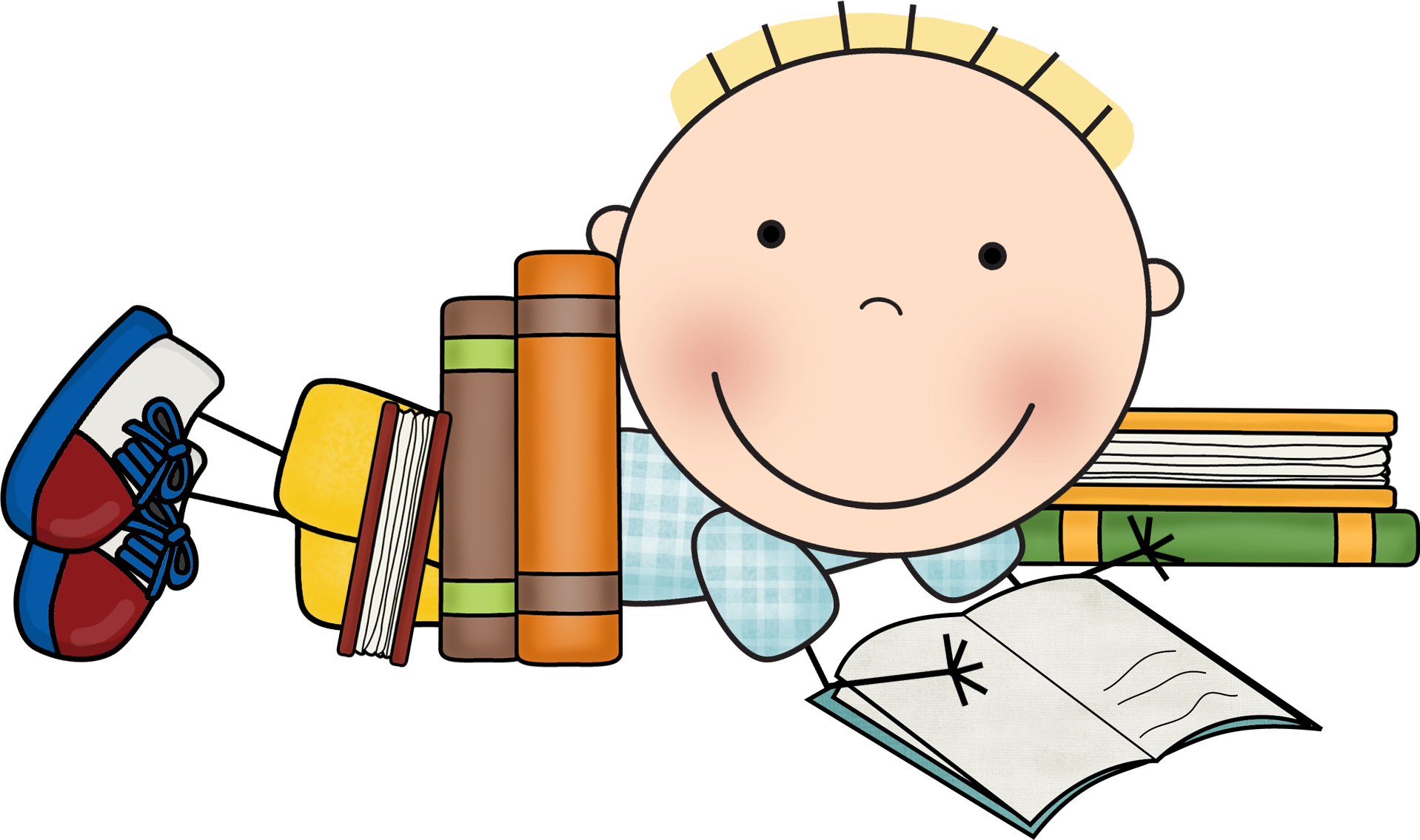
\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Reading Records for 3/9

|  |  |  |
| --- | --- | --- |
| Date & Time | Title of Book | Chapters or Pages |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **Parent**  **Signature:** | * **I recorded my reading each night.** * **I spelled the book title correctly** * **I used capital letters in my book titles correctly** * **I read a just-right for me book** * **I reread my letter** * **I checked my written work for correct spelling, capitalization, and punctuation** * **I asked my parents to read my letter and sign my records.** | **Student**  **Signature:** |

\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Reading Records for 3/16

|  |  |  |
| --- | --- | --- |
| Date & Time | Title of Book | Chapters or Pages |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **Parent**  **Signature:** | * **I recorded my reading each night.** * **I spelled the book title correctly** * **I used capital letters in my book titles correctly** * **I read a just-right for me book** * **I reread my letter** * **I checked my written work for correct spelling, capitalization, and punctuation** * **I asked my parents to read my letter and sign my records.** | **Student**  **Signature:** |

\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Reading Records

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Book  Choices | Reading  Stamina | Reading  Thoughts | Writing  Conventions | Neatness |
| E  Exceeding  the Standard | Consistently chooses just-right, high quality books. Reads a variety of genres. | Consistently displays energy & enthusiasm for reading. Consistently reads above & beyond the required reading | Consistently develops thoughtful and thorough responses to reading  Consistently expresses insightful ideas & provides multiple examples from text | Consistently spells book titles correctly  Consistently capitalizes book titles correctly  Consistently applies correct capitalization, punctuation, spelling to written work | The reading records are readable, neat, and attractive.  Personal best work was consistently produced.  The author took great pride in their reading records. |
| M  Meeting  the Standard | Mostly chooses just-right, high quality books. Reads a variety of genres. | Usually displays energy & enthusiasm for reading. Reads the required reading. | Usually develops thoughtful and thorough responses to reading  Consistently expresses insightful ideas & provides multiple examples from text | Usually spells book titles correctly  Usually capitalizes book titles correctly  Usually applies correct capitalization, punctuation, spelling to written work | The reading records are readable and neat.  Personal best work was usually produced.  The author took pride in their reading records. |
| A  Approaching  the Standard | Sometimes chooses just-right, high quality books. Needs assistance with book selection. | Developing energy & enthusiasm for reading. Reads the required reading with assistance & reminders. | Sometimes develops thoughtful and thorough responses to reading.  Consistently expresses insightful ideas & provides multiple examples from text | Sometimes spells book titles correctly  Sometimes capitalizes book titles correctly  Sometimes applies correct capitalization, punctuation, spelling to written work | The reading records are readable.  Personal best work was sometimes produced.  The author may have completed some parts in a hurry. |
| LP  Limited Progress  Toward the Standard | Not yet choosing just-right, high quality books. Does not have a book to read often. | Not yet displaying energy & enthusiasm for reading. Does not complete the required reading. | Not yet developing thoughtful and thorough responses to reading  Consistently expresses insightful ideas & provides multiple examples from text | Not yet spelling book titles correctly  Not yet capitalizing book titles correctly  Not yet applying correct capitalization, punctuation, spelling to written work | The reading records are not neat.  Personal best work was not produced..  The author completed the reading records quickly and without care. |

Comments: